

As the new EYP at Hollins Wood Childcare I have observed that the childcare practitioners provide a completely inclusive approach to the children's learning and development, taking into account of all the children's differing needs. Some children need specialist furniture because of physical needs and some have such severe allergies that resources have to be well thought out, so that all children can enjoy them equally. All members of staff know and strive to ensure that play underpins everything that we do. Assessments are done continuously without the children knowing. Key workers look at the individual achievements of each of their key children in conjunction with their interests and assess their next steps by using the practice guidance for the EYFS. In pre-school this is also supported with relevant topics and curriculum teaching lead by qualified teachers. The staff in the setting are well qualified and very dedicated. They are proud of the setting. They promote all of the children's welfare and learning and development extremely well. The staff provide well planned experiences based on the children's needs and interests and observations of their spontaneous play. The planning and observations have changed and improved over the past few months, following advice from my predecessor and I, becoming simpler and working in better partnership with parents. This now includes "Learning Journey" books being shared on a weekly basis with parents, sharing photos and observations of children's achievements.

Outside agencies and advisors work closely with the setting and have praised the whole team's commitment and dedication to creating a better environment for all the children.

All staff are expected to attend training in first aid, basic food hygiene and safeguarding. They implement routines and procedures, which support children's well being, resulting in the children developing a good understanding of personal health and safety. Examples of this can be seen with practices of fire evacuation procedures, hand washing prior to cooking activities, meals and snacks and using tissues and disposing of them appropriately after coughs and sneezes. Meals and snacks are provided taking into account any specific dietary requirements, with regards to allergies or religion. Regularly we encourage the children to try more unusual flavours, tastes and textures, which they might not have had at home.

Outdoors the staff encourage imaginative play, by providing many resources along with some outdoor equipment. The children make excellent use of the resources as they develop their own active play, floating and sinking objects in the water, painting with water and burying / digging for objects in the sand tray. They use the climbing frames as space rockets and dens and the recent addition of a wooden pirate ship is a real hit with all the children. Playing on the astro turf and making use of these resources are great for the children's co-ordination and for developing gross motor skills. The pirate ship and play houses encourage communication and role play. The children are shown how to respect each other through the staff modelling polite behaviour.

It is the children's enthusiasm, feedback and happiness which tell us that they are enjoying their time at nursery. The children's individual records are continually maintained and contain a wealth of evidence that reflects their progress towards the early learning and development goals.